

PART I (Student-Examiner interaction)

Each student answers several questions asked by the examiner in a conversation. In turns, each student answers questions about the following topics:

EXAMINER'S QUESTIONS
<p>A. Personal information / Work and study What is your full name? Where/when were you born? Are you 22 years old? What do you do? What's your major? What does a manager/engineer do? What do you like about your major? Do you usually work during vacation time? _____? _____? _____?</p>
<p>B. Abilities What could you do when you were a child, but you can't do now? What can you do well? Can your sister/brother speak English? What can you do now that you couldn't do before? _____? _____? _____?</p>
<p>C. Experiences What cities have you traveled to in the United States? Has your mom/dad studied English? Have you ever won a competition? Have you had to overcome any obstacles? _____? _____? _____?</p>
<p>D. Past activities Where were you this morning? What did your mom do last weekend? What did you use to do when you were ten years old? What was your sister/brother doing last Saturday night? _____? _____? _____?</p>
<p>E. Possible or unreal situations What would you do if you were the president? What will you buy if you won the lottery? What happens if you fail the accreditation exam? How will life be in twenty years? (Explain) Where will you work when you finish your major? _____? _____? _____?</p>

PART II (Situation description)

Look at the pictures below, what experience has he/she lived?

For each event, provide a detailed description. (How did it happen? What did he/she have to do in order to live this experience? How did he / she feel? Etc...



PART III (Situation description)

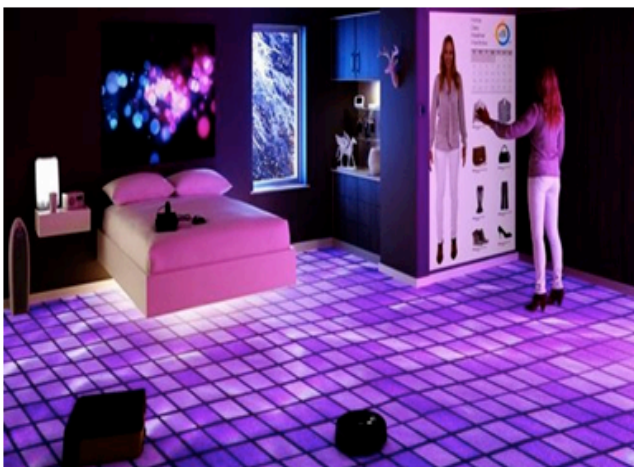
Talk about the future and say how life might / may / will be in the next 20 years.



Job



Education



House



Communication